



FARLINGTON

ACCESSIBILITY PLAN 2019 - 2022

Overall Aim

The school seeks to remain an inclusive school and provide equality of access and opportunity for all pupils to the extent that reasonable adjustments can be made to the school's premises and procedures. The school aims to ensure that students with disabilities or learning difficulties are not discriminated against or placed at substantial disadvantage in those areas of school life that are normally accessible to the whole pupil body.

The plan seeks to:

Increase the extent to which disabled pupils, including those with SEND can participate in the school curriculum. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits.

Improve the provision to disabled pupils of information which is already in writing for pupils who are not disabled. This covers documentation related to the curriculum, to general school documentation and also information which is normally sent home. Plans will need to adopt a practical approach and take account of the specific disability - details will vary on a case by case basis.

Improve the physical environment of the school in order to increase the extent to which disabled pupils are able to take advantage of education and associated services offered by the school. This includes improvements to the premises and grounds, taking into account the consideration of reasonable adjustment and any restrictions such as may result from as planning consent or listed building/conservation area status.

This plan covers a three-year period. It is reviewed annually by the school and monitored by governance.

Bellevue Schools - Disability Access Plan					
Theme/ Target/ Objective	Actions	Leading	Time frame	Success Criteria/Outcomes for Learners	Evaluation/sign off & who by
Enabling Participation in the School's Curriculum for All	<ul style="list-style-type: none"> All students with disabilities and/or specific learning difficulties are regularly monitored to ensure they are able to participate and achieve. Review individual cases as required and adjust rooming and timetable appropriately (e.g. pupils on crutches, exam candidates) Use iSAMS to improve access of teachers to information. 	SM/MF	Ongoing		
		SM/MHH/SP/ TS	Ongoing		
		EH	Oct 2019 onwards		

	<ul style="list-style-type: none"> • Provision of aids to assist visual or auditory impairment. • Ensure consideration given to SEND in all internal and external testing • Monitoring of SEND progress within department meetings • Introduce Pupil Asset to improve pupil tracking and assessment and inform teaching • Investigate the possibility of providing summer school courses for EAL learners 	<p>SM/MF/Med Cen</p> <p>SM/MF/SP/ HoDs</p> <p>HoDs</p> <p>LAH/SP/ALM</p> <p>SLT/GJB</p>	<p>As needed</p> <p>Throughout the year</p> <p>Half termly</p> <p>Sept 2020</p> <p>Spring Term 2021</p>	<p>Pupil Asset in use across Prep School. Teachers adjust their lesson planning as appropriate from pupil tracking results.</p>	<p>SP</p>
Improving the Physical Environment	<ul style="list-style-type: none"> • Continual refurbishment programme to include considerations of colour, easy to use taps, signage etc • Continue to respond to individual needs to ensure safe exit in case of emergency e.g. fire alarm light in shower and pressure pads under pillows for boarders with hearing difficulties. • Consider the opportunity to improve access whenever any new development or major improvement to existing facilities is required. • Check lighting of areas where access is needed • Ensuring Class displays are physically accessible to all pupils 	<p>JR</p> <p>MHH/JR</p> <p>JR</p> <p>JR</p> <p>All teachers</p>	<p>Ongoing</p> <p>As required</p> <p>Ongoing</p> <p>Ongoing</p> <p>Ongoing</p>		
Accessibility of Information	<ul style="list-style-type: none"> • Ensuring all public signage is sufficiently clear, with visual cues where needed. • Policies available electronically so that user can adapt to their needs 	<p>JR/Marketing</p> <p>SLT</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Coronavirus signage in place all around the school.</p>	<p>JR/SP</p>